

2009-10 Annual Report

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*Charles A. Parcels Middle School
Grosse Pointe Public School System*

Mr. Mark Mulholland, Principal

Introduction

Parcels Middle School continues to provide a productive and safe learning environment for students. Dedicated and caring professional teachers and staff provide instruction and support for students enabling a high level of student achievement as measured by our annual MEAP tests, NWEA tests, and our own annual Grosse Pointe Writing exam. While

we carry on with our school improvement work and planning (see goal section below), Parcels continues to maintain test scores indicating high levels of student achievement. Hundreds of students representing all three grade levels were honored for their academic achievement at our annual Honors programs. We are proud of the work of our teachers and students. We are also proud of the support of the parents of Parcels' students. The general support of parents as well as the specific support and dedication of parent volunteers who give a great amount of volunteer time provide the foundation for a safe and successful Parcels school program.

Parcels' students take part in a variety of extra-curricular athletic and non-athletic activities beyond the core academic program. Parcels' students participated in and won competitions in MathCounts, the Social Studies Olympiad, the Geography Bee, the Spelling Bee, and others. One Parcels student went on to the National Geography Bee competition in Washington DC. A Grosse Pointe team including a Parcels representative competed in the Global Destination Imagination competition in Tennessee. Parcels students participated in the Michigan Mathematics League competition every school year and Parcels' students were recognized for their accomplishments. Our students in instrumental and vocal music programs competed regionally in a Music-in-the-Parks Festival in Ohio. Our students were rated 'Excellent' or 'Superior' in each of their events. Particularly, the 7th grade band won the 'Judge's Choice Award' for earning the top score of all middle school bands at the festival and Parcels Middle School won the 'Esprit de Corps Award' over every other school at the festival for their exemplary school spirit and outstanding behavior.



Mission Statement

The mission of Parcels Middle School, in partnership with parents and community, is to ensure that all students progress in acquiring and using the knowledge, skills, and behaviors necessary to responsibly meet the challenges of today and tomorrow.



**Parcels Middle
School opened
in September, 1948**

Student Average Attendance Rate: 95.9%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010
89% (625 Students)

2008-2009
91% (644 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

Assignment of Students

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Parcells School Improvement Goals are:

To increase student scores in Math, Science, Social Studies, and Language Arts as measured by student performance on MEAP, NWEA, and Grosse Pointe Writing assessments.

To improve student achievement in reading and writing literacy, supported by all teachers in all content areas, as measured by MEAP, NWEA, and Grosse Pointe Writing assessments.

To improve the school climate as measured by student, teacher, and parent feedback and observation.

(The Parcells Middle School Improvement Plan in more detail can be found at www.gpschools.org/parcells)

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	92%	97%	87%	09-10	90%	92%	89%	09-10	91%	92%	91%
08-09	91%	95%	88%	08-09	86%	87%	85%	08-09	85%	87%	82%
07-08	94%	95%	93%	07-08	89%	92%	87%	07-08	92%	95%	90%

MEAP MATHEMATICS TEST											
Grade 6				Grade 7				Grade 8			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	90%	94%	86%	09-10	93%	93%	93%	09-10	81%	83%	80%
08-09	85%	89%	82%	08-09	90%	89%	91%	08-09	88%	84%	92%
07-08	83%	83%	83%	07-08	92%	92%	92%	07-08	83%	81%	85%

MEAP SCIENCE – Grade 8			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	88%	88%	89%
08-09	89%	89%	90%
07-08	90%	88%	92%

MEAP SOCIAL STUDIES Grade 6			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	87%	90%	85%
08-09	86%	88%	84%
07-08	86%	83%	89%

NOTE: MEAP Data is not reported by other Racial/Ethnic minority group, Special Education, or Grade 7 Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

2009-10 MEAP Percentage of Students Tested						
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	MEAP Social Studies	Total Read with Other Tests	Total Math with Other Tests
6	96%	96%	Not Tested	96%	100%	100%
7	96%	96%	Not Tested	Not Tested	100%	100%
8	98%	97%	97%	Not Tested	100%	100%

NOTE: Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

STUDENT ACHIEVEMENT (cont.)

MEAP Percentage Achieving SATISFACTORY – (2009-2010) of State Mandated Groups					
Grade	Group	MEAP READING	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES
6	Black, Not of Hispanic Origin	79%	76%	Not Tested	62%
	Economically Disadvantaged	82%	82%	Not Tested	67%
7	Black, Not of Hispanic Origin	70%	79%	Not Tested	Not Tested
8	Black, Not of Hispanic Origin	81%	62%	71%	Not Tested
	Economically Disadvantaged	83%	62%	79%	Not Tested

GROSSE POINTE WRITING

Percentage of Students Achieving SATISFACTORY									
Year	Grade 6			Grade 7			Grade 8		
	All	F	M	All	F	M	All	F	M
09-10	82.0%	89.6%	74.3%	69.3%	77.6%	61.3%	74.3%	86.4%	64.2%
08-09	63.5%	73.3%	54.7%	61.1%	69.7%	53.0%	72.4%	85.2%	60.5%
07-08	56.3%	62.4%	50.4%	63.5%	74.8%	52.8%	67.8%	77.7%	58.9%

Grade 6-8 – Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average Percentile Achieved by Parcels Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
6	09-10	61	68	54	58	59	57
	08-09	62	64	62	59	57	60
	07-08	62	61	64	57	56	59
7	09-10	61	63	59	61	59	62
	08-09	63	63	62	58	56	60
	07-08	62	65	60	56	55	57
8	09-10	59	61	57	59	57	61
	08-09	60	62	58	58	55	60
	07-08	63	62	64	54	50	56

NOTE: A percentile is the percentage of students in a national norms group who scored at or below a particular score.

FERPA NOTICE:

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: www.gpschool.org